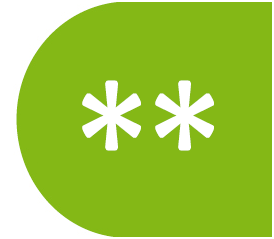
### Summary

An exploration of Sphere implementation within the Linking Relief Rehabilitation and Development (LRRD) approach.



### Aim

This module aims to review the LRRD approach and show why and how Sphere can be implemented throughout the relief, rehabilitation and development phases.

### Learning objectives

*By the end of this session, participants will be able to:*

* Describe the LRRD approach and reflect on the links between all the phases
* Explain how the Sphere rights-based approach and technical tools can fit within both emergency and non-emergency contexts
* Promote the use of Sphere to reinforce the LRRD approach.

### Key messages

* LRRD tries to harmonise short-term relief and long-term development: it should not be understood as a chronological continuum of humanitarian aid and development cooperation but rather as a contiguum.
* Disaster Risk Reduction and resilience are to be understood within the wider context of LRRD.
* Joint approaches support the resilience of the affected populations.
* While emergencies and development are very distinct in nature, some similar approaches and tools can be used to address them.
* Sphere is designed for life-saving sectors in emergencies but can be used for development by using the LRRD approach.

#### Preparation & resources

|  |  |  |
| --- | --- | --- |
| For the facilitator | For each participant | For each group |
| * Sphere Handbook * Projector, laptop, speakers for the video Humanitarian Standards in Context, downloaded in advance * Instructions for group work on a flip chart | * Sphere Handbook, highlighter | * A flip chart, marker pens, post-its |

### You may also want to look at:

* **Modules A1-A2-A3** – What is Sphere?
* **Modules B1 & B2 –** Sphere and the project cycle
* **Module B3** – Sphere, DRRM and resilience

### To know more:

* **Browse** the European Commission LRRD Task Force’s website
* **Do** the ‘Sphere Handbook in Action’ e-learning course, Module ‘Build back safer’: [www.sphereproject.org/sphere/en/learning/e-learning-course](http://www.sphereproject.org/sphere/en/learning/e-learning-course)
* **Read** about LRRD: [www.urd.org/spip.php?page=mot&id\_mot=36&lang=en](http://www.urd.org/spip.php?page=mot&id_mot=36&lang=en)
* **Read** ‘Links between Relief, Rehabilitation and Development in the Tsunami Response’: [www.alnap.org/ourwork/tec/thematic/lrrd](http://www.alnap.org/ourwork/tec/thematic/lrrd)
* **Read** ‘Resilience and Linking Relief, Rehabilitation and Development (LRRD)’: <https://ec.europa.eu/europeaid/policies/fragility-and-crisis-management/resilience-and-linking-relief-rehabilitation-and_en>
* **See** the video ‘Humanitarian Standards in Context – Bringing the Sphere Handbook to Life’: [www.sphereproject.org/resources](http://www.sphereproject.org/resources)

#### Session plan

|  |  |  |
| --- | --- | --- |
| Activity | Description | Timing |
| Introduction | An exploration of Sphere implementation throughout LRRD approach. | 5' |
| Brainstorming in groups  ‘What is LRRD?’ | Divide participants into 4 groups of 3-5 people. Ask participants to:   * Brainstorm on the LRRD concept, and discuss any of their own experiences of it with their group * Propose a drawing to share their understanding of LRRD. | 15' |
| Plenary feedback | Ask participants to stick their drawings on the pre-positioned flipchart stands and explain them. (1’ per group, 5’ total)  Allow for comments, questions and answers in plenary. (5’) | 10' |
| Defining LRRD | Your feedback should be:   * There is no right or wrong depiction: any drawing or visualisation is valid * As far as it is not a linear / continuum visual but rather a contiguum one.   Continuum versus contiguum: discourse on successful implementation of LRRD has led to the development of two approaches: (1) the continuum approach which views LRRD as a chronological succession of the three phases of relief, rehabilitation and development, and (2) the contiguum approach which involves the simultaneous combination of these three forms of assistance.  Name situations in ‘leopard skin’ where regions in peace and in crisis coexist within one country.  Share the LRRD definitions from Groupe URD and examples from VOICE (handout). | 5' |
| Video ‘Humanitarian Standards in Context’ | Keep participants in 4 groups of 3-5 people. Distribute the case studies (one or two different ones from the five case studies available in the handout) which you had pre-selected in advance and show the video corresponding to it. | 10' |
| Group work  Case studies on LRRD | Ask participants to review their case study and use the Sphere Handbook to respond to the following questions within their groups:   * What is the context of your case study? * How would you apply the LRRD approach in this context? Give examples of integrated activities. * What type of guidance do the Sphere Humanitarian Charter and Protection Principles provide in support of the LRRD approach in your case study? * Can the Core Humanitarian Standard (which replaces Sphere Core Standards ‘Chapter) support the LRRD approach in your case study? * Choose one technical chapter: can the minimum standards and selected key actions and indicators of that chapter be used with the LRRD approach? | 20' |
| Plenary debrief | Go question by question in plenary and ask for feedback from the groups. They should not repeat responses that have already been mentioned. | 15' |
| Conclusion  ‘Sphere for any context’ | Your feedback should highlight:   * Sphere provides references and input on both the timeframe for the implementation of its tools and resilience as a whole. * The Sphere Handbook’s scope spans from the preparedness to response and early-recovery phase, and even the longer-term development. It is also applicable to protracted emergencies that can last for years. * Sphere can also be used for Disaster Risk Reduction/Management (DRRM) activities, interventions, and strategies. * If Sphere minimum standards are valid in emergencies, they should be even more easily achievable in non-emergency contexts.   Remember: as a field practitioner, it is your responsibility to mind the gap between relief and development when carrying out your project. Sphere provides tools to achieve this globally and help you build the resilience of the affected communities.  Remember: ‘Avoid exposing to further harm’ is one of our commitments in the Humanitarian Charter! | 5' |
| Wrap-up | Ask participants one by one (go around tables) to share in a few words what they will take away from this session for their future work. | 5' |

### Tips for facilitators

* Review the module on Sphere, Disaster Risk Reduction/Management and Resilience to better understand the linkages with this module.
* Ensure you are aware of situations in which LRRD has been used/could be used in participants’ operating contexts to make the module relevant to their work.